



Rathdowney State Primary School
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SCHOOL NEWS: School Newsletter

No: 7 10th May 2024

A Letter to the Community

"Thought for the Week"



TERM OVERVIEWS

GREAT THINGS ARE
DONE BY A SERIES
OF SMALL THINGS
BROUGHT TOGETHER.

-VINCENT VAN GOGH

bundledmi.com

As part of our strategic planning for the next four years, as a school we want to ensure that all parents and guardians are kept better informed on what their children are learning. Therefore, the staff have decided that at the beginning of each term, both Mr Kroll and Miss Lane will publish a

class overview outlining the components of the Australian Curriculum students are learning across all curriculum learning areas. Specialist taught subjects will also be included as well.

A brief outline of what the students have learnt over the semester will also be included in the end of semester report cards. End of semester report cards are sent home at the end of each semester, in terms two and four and consist of an effort and achievement rating for each learning area, as well as a behaviour and overall comment.

Other than the Australian Curriculum, the other major document that underpins everything that we do in relation to what we teach at school is the P-12 CARF. The P-12 curriculum, assessment and reporting framework (P-12 Framework) specifies the curriculum, assessment and

reporting requirements for all Queensland state schools' principals and staff delivering the curriculum from Prep to Year 12. It clearly states how often each learning area needs to be taught, assessed and reported on. In the past we have reported on each learning area twice a year, which is more than the CARF states that is required. Hence, after careful collaboration amongst staff, it has been decided that from now on subjects will only be reported on as required. Please note though, while each subject may not be shown on a report card each semester, the subject itself will still be taught throughout the year, though not always formally assessed and reported upon. If you would like further details around this please do not hesitate to contact your child's teacher to discuss.

Finally, last year both classes decided to adopt the P-6 Curriculum Planning Model for teaching English and Mathematics. This model suits the context of our school and the dynamics of our classroom environments, in that rather than trying to teach separate units of work for each year level, the P-6 model allows for the teaching of one unit which is then adjusted to meet the curriculum and reporting requirements for each term. I personally have seen the benefits in the senior classroom, as it allows students to move from group to group with ease when requiring support or extension in their learning journey.

P-2 Classroom

This term the Prep- 2 students have been focussing on fairy tales and traditional tales for our English unit. We

have been exploring and comparing a variety of texts over these last few weeks. Some of the texts we have been analysing include Jack and the Beanstalk, Little Red Riding Hood, How the Birds Got Their Colours and The Tiny Samurai. The students have been able to broaden their knowledge and understanding of different cultures throughout this unit.

We have been continuing on with the Sounds Write Program every morning to focus on the students spelling and reading skills. We are also in the process of adopting the Story Champs program to enhance the student's vocabulary and comprehension skills.

In Maths, the students have been working on place value and number as well as exploring the concept of time. We have been looking at days of

3-6 Classroom ENGLISH

the weeks, months of the year, seasons, reading and representing time on both digital and analogue clocks and sequencing events in chronological order.

In HASS this semester, the students have been exploring maps and places and how we are connected to particular places.

In Science, the students are using their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols.

In addition to the weather, the year 1's and 2's are studying Earth's resources and exploring how they are used and more importantly what can be done to conserve them for future generations.

This term in English, the students are experiencing reading and analysing traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. So far, this term with Miss Heit they have covered the Dreamtime stories "The rainbow serpent", "Tiddalick the frog" and "The frog and the brolga". To demonstrate their understanding of the stories, students unpack these stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. At the end of the unit, students will plan, create and present a traditional story which includes a moral for a younger audience.

MATHEMATICS

This term in Mathematics, the students are covering the three sub strands: Number and Algebra, Measurement and Chance. In number and algebra, the year 3's have been mainly focusing on addition and subtraction problems and how to use various strategies to solve simple and complex problems. The year 4's in comparison are learning strategies to solve multiplication and division problems, with an emphasis on the 2, 3, 4, 5, 6, 9 and 10 timetables. Meanwhile, the year 5 and 6's will be learning further strategies to solve problems involving all four operations. The senior students will also explore dividing and multiplying using whole and part numbers involving fractions and or decimals.

Currently, the main focus of Mathematics this term has

been the measuring component involving time. The year 3's have been revising telling time at o'clock, half past and quarter to & past using both digital and analogue time. As this is often a difficult concept for students to comprehend, I strongly encourage families to talk with their children about telling time at home. The year 4's meanwhile, have revised telling time to a specific minute, and calculating how much time has occurred between two events. The year 5's have been exploring 24-hour time and using it to solve various time problems.

The senior students have been learning to read and interpret timetables for travel purpose.

Finally, for chance, the students will participate in a range of chance experiment and investigations, to help determine the outcome of a

specific choice. The older students will express outcomes using fractions and decimals while the junior students use correct chance and probability terminology.

SCIENCE

The 3's and 4's are exploring natural processes and human activities that cause weathering and erosion of Earth's surface. Students will relate this to their local surroundings, to make observations and predict consequences of future occurrences and human activity.

The 5's and 6's are exploring how sudden geological changes and extreme weather events can affect Earth's surface. They will consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by

these events. Furthermore, they will construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters.

HASS

The 3's and 4's are drawing conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of terra nullius. In addition, they will analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people.

The 5's and 6's are exploring the following inquiry questions: What does it mean to be an Australian citizen? Throughout this unit, they will

Mrs Wyatt teaches AUSLAN to all the students on a Wednesday morning. Throughout this term, they are continuing to build up their Auslan vocabulary by learning to sign a range of terms and phrases.



THE ARTS

Across both classes, Ms Lane has organised an assortment of visual art projects for the students to complete. Many of these pieces will be entered into the Beaudesert Show later this year. Last week, Ms Lane and Miss Heit completed a 3D space piece with the senior class.



This term's focus in music will be on our formal assessment tasks for reporting. All students I see will be asked to Sing, Play Ukulele, Respond and compose music.

Year Prep/1/2 Group

In term two students will work on our "Different places music unit" and work on creating our own lyrics and rhythm patterns. We will practice and develop our singing, playing and creative skills through the songs and games suggested in the Different Places Unit. Students will be assessed on active participation in music class lessons, simple rhythm composition activities (composing rhythms), singing and playing ukulele's in class (performing) and answering questions (responding) in class.

Year 3-4 Group

Our class will be working this year on an ongoing skills program and our "Songs of Australia" Music Unit. We will be spending quite a few weeks working on creating our own 4 bar song about an Australian animal using only the notes B, A & G. This task involves creating our own lyrics (words),

thinking about and working out the rhythm patterns of our words, and adding simple melody patterns using only 3 notes. The advantage to 3 note melodies is that students will be able to play them on available classroom instruments such as recorder, ukuleles, xylophones or fifes. We will continue to develop our singing and ukulele playing skills. We will also have a go at singing a beautiful Aboriginal song Jingarti Jarpalinga by Ian Ross Williams https://youtu.be/W-jMaNA_ous

Year 5/6I group

Students in our year 5/6 cohort will be spending this year working on our “Around the World Music Unit” with a focus on learning a repertoire of songs from countries around the world including Africa, America, Japan and discussing different instruments, different cultures and different ways that music is used to create and share cultures around the world. This term students will focus on creating a personal listening diary where they will write out some song analysis of 4 different songs in class, they will discuss, respond, think, analyse and compare music from different countries. Students will be assessed on composing, responding and performing tasks including singing and ukulele playing this semester. For one of these tasks

they may choose their absolute favourite song to write about, so long as it’s school friendly, so parents please allow students to listen to a variety of music at home or share some of your favourite musicians with them.

Miss Suzanne Bauer
Classroom Music Teacher



SPORTS NEWS

Just a reminder students will be learning, refining and practicing their track and field disciplines in readiness for the Athletics Carnival on the 13th and 14th of June in week 9. Skills and small amounts of practice are carried out in class and during lunchtimes, but remember real improvement is made through practice at home.



Soccer Trials

As the last newsletter went to print Amelia was attending the Beaudesert soccer trials. As a young attendant, Amelia gained a good amount of experience, though was unsuccessful in getting selected. This should bode well for next year. Hopefully, we will see a high number of students trialing next year to show off our current talent coming through.

District Cross Country

Colin and Mason continued their good form and did our school proud at the Pacific

District cross country at Rivermount College. Colin managed 21st and Mason just missed out on qualifying in the top 14, running in at 16th. Good effort boys and good luck next year.



Rugby League

Students continue to improve their Rugby League skills and it is requested that students bring their head gear and mouthguards next week to start some tackling practice. We are keen to start this in the hope of organising and getting ready to play a trial match or two before the Kingfisher Cup in September.

CHAPPY NEWS

Our school chaplain, Chappy Don is at school every Wednesday. In the mornings, before school he operates a breakfast club out of the tuckshop. Students have the option between toast with various spreads, raisin toast and cereal. The cups of milo have proven popular with many of the students. Students are reminded to have breakfast club as soon as they arrive, because a number of students are going to have breakfast when the bell goes.

For the rest of the day he works with students alongside Ms B in the music room and Ms H in setting up and running PMP. PMP stands for perceptual motor program, which is a program designed

for younger children to develop their gross motor skills by participating in stations which develop throwing, catching, balance, bouncing, skipping, crawling to just name a few. Each Wednesday Chappy and Ms H will set up new stations which, Ms Lane will then use for the next week as part of morning fitness most days.

In the afternoon, Chappy spends his time working one on one with specific students. This time is used, to check in with the students, discuss emotions and feeling and play social games.



HEALTHY LUNCHES

Mrs Reilly and Mr Kroll have planned all the healthy lunch items for the remainder of the year. Students will receive their order forms every Monday with the menu item for the week. Students are encouraged to return their orders by Thursday to help with shopping, however orders will be accepted on a Friday. A list of all items have been included below, but please be aware there may be changes to unforeseen events arising in the future.

Term 2

- 17/5 Nachos
- 24/5 Spaghetti Bolognese
- 31/5 Sushi
- 7/6 Chicken Caesar salad or wrap
- 14/6 SPORTS DAY CANTEEN- no healthy lunch
- 21/6 Meatball subs

Term 3

- 12/7 Japanese curry
- 19/7 Pasta bake
- 26/7 Devilled sausages
- 2/8 Carbonara
- 9/8 Taco's
- 16/8 Curried sausages
- 23/8 Fried rice
- 30/8 Pupil free day
- 6 & 13/9 TBD

Trivia Night 4 Sarah



Raffle on
the night
Cash Only

TICKET
\$25

ALL PROCEEDS GO TOWARDS SENDING
SARAH THORPE TO FIJI TO REPRESENT
AUSTRALIA AT THE UPCOMING
OCEANIA ATHLETICS CHAMPIONSHIPS.

Teams of 6-8

Each ticket includes a roast meat roll and
dessert.

Soft drink for sale, BYO alcohol

25th May 2024, AT 6 PM

@ the Beaudesert Tennis Club
44 Bromelton Street, Beaudesert.

To book a table contact Rhonda 0403 505 662



Thursday, 23rd May

10am – 11am

On the lawn near the Rathdowney Post Office

All welcome

- Tea and Coffee and light morning tea provided for gold coin donation
- Bring some extra cash along for the raffle and donation box
- Come along and connect with your community over a cuppa
- All proceeds raised go to the Cancer Council

EVERY CUPPA MAKES A DIFFERENCE



Library Van and Council
Information tent with
freebies will be there as part
of our regular Communi-tea

Lots of things happening in Rathdowney ...

Sunday, 19th May

1. Sunday morning Country Markets

8am – 1pm, Memorial Grounds

The following 3 events start at 1pm in the Barn behind the Information Centre ...

2. Back to Rathdowney Day

Past residents of the Rathdowney District are invited to come along, reminisce and reconnect with others from the district

3. Presentation to previous Councillor Virginia West

A short presentation, showing appreciation to Virginia for everything she has done for our community

4. Pack Saddle presentation and demonstration

The O'Reilly family has donated an historic Pack Saddle to the Rathdowney Area Development & Historical Assoc. Local leather worker, Chris Rohan, has restored the saddle. Chris will saddle up his horse and showcase how the pack saddle is used





03.05.2024

Super Spellers 3-6: Nikita, Meika, Colin, Harrison, Pearl, Mason, Billie, Austin, Dustin, Tania, Kiara, Jack, Kalani, Noah K, Ivy

10.05.2024

Super Spellers 3-6: Harry, Dustin, Tania, Ivy, Darius, Billie, Meika, Haris, Harrison, Noah k, Mason



**Planting
Strawberries**



**All Auslan!
All for Kids!**



**A great way to
practice Auslan at
home with your
family.**

**Weekly
episodes!**



Head to YouTube!



**Auslan learning,
signing songs,
interviews and
Deaf guests!**



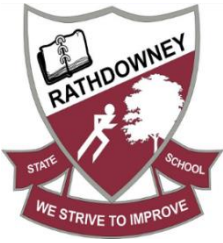
Auslan Time with Geo



**Auslan
Education
Services**

Dates to Remember May-June 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
W K 5	13 Parade	14 Breakfast Club	15 Chappy Break- fast tuckshop: TBA Cakes TBA	16 Breakfast Club	17 Healthy Lunches
W K 6	20 Parade	21 Breakfast Club	22 Chappy Break- fast tuckshop: TBA Cakes TBA	23 Breakfast Club	24 Healthy Lunches
W K 7	27 Parade	28 Breakfast Club	29 Chappy Break- fast tuckshop: TBA Cakes TBA	30 Breakfast Club	31 Healthy Lunches
W K 8	3 Parade	4 Breakfast Club	5 Chappy Break- fast tuckshop: TBA Cakes TBA	6 Breakfast Club	7 Healthy Lunches



Rathdowney State School –Tuckshop Price List Term 3 2024

<p>Chicken Burger / Wrap \$4 Crumbed chicken patty with your choice of lettuce, tomato, cucumber, carrot, cheese, beetroot, pineapple</p>
<p>Toasted Sandwich / Wrap \$3 Topping – Ham, cheese, tomato, pineapple</p>
<p>Pizza - \$3 Cheese, Ham and Cheese, Ham cheese and pineapple</p>
<p>Hot Dog -\$3 Plain hotdog, hotdog with cheese</p>
<p>Pie \$3</p>
<p>Sausage roll \$3</p>
<p>Chicken Nuggets (5) \$3</p>
<p>Milk Poppers \$2 Plain, Chocolate, Strawberry</p>
<p>Juice Popper \$2 Apple, Orange, Tropical</p>
<p>Cakes 50c</p>
<p>Chappy Don's cookies (2) \$1</p>



Rathdowney State School Uniform Order Form

If you require uniforms for your children, please fill in the order form below with size and amount of items required.

Shorts, skorts and shirts are in sizes **4 – 16** - payments can be made by EFT or cash.

We have 3 different hats available. The adjustable hats are in 2 sizes sm/med or med/Lg. Our non-adjustable hat is a size **57 med**, and sells for just \$5.00.

We also have a jacket in our school colours, these jackets are by special order only.

They will be available to order in March next year.

Size	<u>Adj Hat</u> <u>Sm/Med</u> \$8	<u>Adj Hat</u> <u>Med/Lg</u> \$8	<u>Hat</u> <u>Med 57</u> \$5	<u>Shirt</u> \$30.00	<u>Shorts</u> \$14.00	<u>Skorts</u> \$16.00
Total Amount <i>Date</i>		<u>EFT Banking Details</u> <i>Rathdowney P & C</i> <i>Account</i> <i>BSB – 064400</i> <i>Account - 00902052</i>				

Hopefully this will assist you when ordering uniforms for your child/children. This form can be brought to school by your child and handed in either at the office or their classroom.

For further assistance please contact me on Mondays, Tuesdays or Fridays.

Many thanks

Kerry Watson

(Uniform Coordinator) /

Email – kwats238@eq.edu.au